# Story Starters



Notes:

Keywords: Fall, Lifestyles, Sports, Organizations, Homecoming, Parade

# **Homecoming Parade**

## **Interview Questions:**

Who appears in the parade? Who builds floats for the parade? Who sets up the logistics for the parade? Who comes to see the parade? As a player, who do you look for in the crowd watching the parade?

What do you feel adds the most excitement to the homecoming parade? Describe specifically the sights and sounds of the parade. Tell me, in detail, the materials you used to build your float? What setbacks, if any, did you experience while planning for the parade? What happened to your float after the parade?

When does the parade take place? When did you work on planning for the parade?

Map out the route of the parade. Where does it start and end? Where is the best place to view the parade as a spectator? If you appeared in the parade, where were you? Where did you build your float?

Why do you feel the parade is one of the school's most important traditions? Why did or why did you not attend the parade?

How long did the parade last? How did you get selected to be in the parade? How much did you spend on building your float? How long did it take to finish the float? How does marching in the parade differ from marching on the field?

# Poll/Survey Question:

Primarily for whom is the homecoming parade?

Players

Past graduates

Fans

All of the above

#### Photo Possibilities:

Building of floats from buying materials to the finished product in parade Getting the parade set up at the start Sideline shots of the enthusiasm of the crowd

## Module Ideas:

Map of the route of the parade with pull-outs of participants with quotes about their roles

Montage of before and after of the winning floats

Decorated vehicles (bikes, mopeds, cars, trucks, etc.)

Large/small groups and individual photos of band, cheerleaders, dance team and other groups Costumed individuals in the parade

