## Yearbook Spread Rubric

Journalist's name:	
Page numbers:	
Date due:	

 $\boldsymbol{5} = \text{Outstanding}$ 

**4** = Very Good

**3** = Acceptable (needs a revision)

**1 or 2** = Not yet acceptable (revise thoroughly)

CCSS STANDARDS	REPORTING QUALITY	SCORES
	Headline alludes to information found in the feature story and/or information on the page. Feature story includes facts and figures gained from background research, poll/survey results, focus groups and/or one-on-one interviews. Captions include facts and quotes gained from interviews and/or firsthand experience. Quotes contribute details to the story without stating the obvious. All quotes, facts and figures are accurate. Names and grades are correct.	5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.2b Develop	PHOTO QUALITY	
the topic thoroughly by selecting the most relevant facts, details and quotations.	Variety of photos contribute dramatically to different aspects of the story and avoid content repetition. Subjects in photos represent the diversity of people in our school. Photos tell a story and invite caption reading. Photos represent different angles, views and stories with one well-chosen dominant.	5 4 3 2 1 0 5 4 3 2 1 0
	DESIGN AND PRODUCTION QUALITY	
	Copy is spell-checked, proofread for accuracy of information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony. Number of subjects in photos varies. Spread was completed on time.	5 4 3 2 1 0 5 4 3 2 1 0
	WRITING QUALITY AND THEME DEVELOPMENT	
<b>W.9-12.2a</b> Organize complex information. Include formatting like headlines and infographics when useful.	Headlines are written and designed to capture readers' attention. Word choice is clever and all style guidelines are followed. Feature stories follow the formats of the section and provide the details of the activity, event, issue or person. Information is presented in a lively way and follows style guidelines. Captions answer all logical reader questions and are written accordingly to established style guidelines. All writing is grammatically sound and mechanically correct.	5 4 3 2 1 0 5 4 3 2 1 0

Total score out of 100: \_\_\_\_



STARTER START RIGHT 7.5 | ACTIVITY