Story Writing Rubric

Journalist's name:	
	5 = Outstanding
Page numbers:	4 = Very Good
r ago riamboro.	3 = Acceptable (needs a revision)
Date due:	1 or 2 = Not yet acceptable (revise thoroughly

CCSS WRITING: TEXT TYPE AND PURPOSES	DESCRIPTIONS	SCORES
W.9-12.2b Develop the topic thoroughly by selecting the most relevant facts, details and quotations.	Story answers the 5Ws and H; emphasis is on how and why questions. Material is presented in an organized, logical order. Story has narrowed angle, a central idea. Background research adds appropriate statistics and facts. Quotes appear to have resulted from effective interviewing techniques. A variety of sources have been included.	5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.2c Use varied transitions to link sections of text.	Lead is intriguing. Transitions give context and move the story logically from one quote to the next.	5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.2e Establish a formal style while attending to conventions of the discipline.	Most sentences are short and follow the subject-verb-object pattern. Verbs are lively, in active voice and past tense.	5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.2f Provide a concluding statement.	Concluding statement or section follows from and supports the information or explanation presented. Paragraphs are short, often a single sentence.	5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.3d Use precise words and phrases, telling details and sensory language to convey a picture.	Generalizations are avoided. Personalized, human interest topics and angles are student-centered. Story has a narrative structure, may include conflict or problem to overcome.	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0
CCSS WRITING: PRODUCTION AND DISTRIBUTION	DESCRIPTIONS	SCORES
W.9-12.4, CCRA.W.4 Produce clear and coherent writing that is appropriately organized.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.	5 4 3 2 1 0
W.9-12.5, CCRA.W.5 Plan, revise, edit, rewrite or try a new approach.	Spelling, punctuation and grammar have been checked. Names are spelled correctly. All details such as dates or scores have been fact-checked.	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.6, CCRA.W.6 Use technology to produce and publish shared writing products.	Use technology, including the Internet, to produce, publish and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	5 4 3 2 1 0

Total score out of 100:	
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